

Math Intervention Syllabus

Course Requirements

Students enrolled in *Math Intervention*, will be expected to

- Attend class regularly with a positive and cooperative “I will succeed” attitude.
- Participate in all classroom activities (individual and group) on a daily basis.
- Complete all assignments, tests, and projects on time
- **Bring all supplies to class Every Day. Be Desktop Ready Every day.**

Supplies

- one composite (*not spiral*) notebook dedicated only to the this class and one pocket folder
- pencils
- Graphing Calculator
- Headphones

Grading Policy:

Grade	Meaning of Grade
Advanced (AD) = 100 %	<ul style="list-style-type: none"> • The student exhibits exceptional mastery of the course objective. • Means that you understand and solve problems with <i>no errors</i>. <ul style="list-style-type: none"> • All Work is Complete • Exceeding grade level expectations.
Proficient (PR) = 85%	<ul style="list-style-type: none"> • The student provides evidence of mastery of the course objective. • Means that you understand, but make minor <i>computational errors</i>. <ul style="list-style-type: none"> • All Work is Complete • Meeting grade level expectations.
Basic (BA) = 65%	<ul style="list-style-type: none"> • The student provides evidence of a beginning understanding of the course objective. • Means that you almost understand, but make <i>conceptual errors</i>. <ul style="list-style-type: none"> • All Work is Complete • Just below grade level expectations.
Minimal (MI) = 50%	<ul style="list-style-type: none"> • The student attempts the task but provides no evidence of mastery of the objective. • Means that you are still learning and make some major errors. <ul style="list-style-type: none"> • All Work is Complete • Far below grade level expectations.
No Evidence (O)	<ul style="list-style-type: none"> • There is incomplete work, cheating or no attempt. • Means that you were absent or copied off someone else’s work/let someone copy from your work.

The content of this course will be broken down into main content standards or objectives. Within each standard, assessments and assignments will be given one of the following grades; **AD, PR, BA, MI, or O**.

Infinite Campus will convert the AD, PR, BA, MI, and O using the conversions below and average the percentages. The report card will then use that average and show a standard letter grade based on the following scale:

90% -100%	80% - 89%	70% - 79%	60% - 69%	Below 59%
A	B	C	D	U

Assignments

1. Assignments are due the day after they are assigned unless otherwise stated.
2. All assignments should be corrected by students based on answers given in class.
3. **Late assignments are not accepted. When absent put labelled assignment with name on it in Student Work Basket.**
4. Every student working in a group must work, contribute, & produce quality work in order to receive full credit.
5. Every student is expected to present information to the class about math concepts.
6. Makeups are not allowed if cheating is involved.

Literacy Policy

This year, Riverside University High School will be implementing a literacy policy in all major courses. The following reading and writing strategies have been chosen as a school-wide focus:

- School-Wide Reading Strategy: Close Reading with Annotation
- School-Wide Writing Strategy: Claim, Evidence, Reasoning/Explanation

Amnesty Days – At least two each semester.

Citizenship Rubric

	Be Responsible	Be Respectful	Honor Academics	Be Safe
4	Always <ul style="list-style-type: none"> On time to class Phones, electronics are off and unseen Food and drinks are not present during class (except water) 	Always <ul style="list-style-type: none"> Respectful of staff, students, and school property Uses appropriate language Demonstrates appropriate school behavior 	Always <ul style="list-style-type: none"> Prepared for class Participates On task Demonstrates academic integrity 	Always <ul style="list-style-type: none"> Follows school and classroom rules Follows staff directives Secures personal belongings Follows dress code
3	Consistently <ul style="list-style-type: none"> On time to class Phones, electronics are off and unseen Food and drinks are not present during class (except water) 	Consistently <ul style="list-style-type: none"> Respectful of staff, students, and school property Uses appropriate language Demonstrates appropriate school behavior 	Consistently <ul style="list-style-type: none"> Prepared for class Participates On task Demonstrates academic integrity 	Consistently <ul style="list-style-type: none"> Follows school and classroom rules Follows staff directives Secures personal belongings Follows dress code
2	Occasionally <ul style="list-style-type: none"> On time to class Phones, electronics are off and unseen Food and drinks are not present during class (except water) 	Occasionally <ul style="list-style-type: none"> Respectful of staff, students, and school property Uses appropriate language Demonstrates appropriate school behavior 	Occasionally <ul style="list-style-type: none"> Prepared for class Participates On task Demonstrates academic integrity 	Occasionally <ul style="list-style-type: none"> Follows school and classroom rules Follows staff directives Secures personal belongings Follows dress code
1	Rarely <ul style="list-style-type: none"> On time to class Phones, electronics are off and unseen Food and drinks are not present during class (except water) 	Rarely <ul style="list-style-type: none"> Respectful of staff, students, and school property Uses appropriate language Demonstrates appropriate school behavior 	Rarely <ul style="list-style-type: none"> Prepared for class Participates On task Demonstrates academic integrity 	Rarely <ul style="list-style-type: none"> Follows school and classroom rules Follows staff directives Secures personal belongings Follows dress code

Discipline Plan

1st offense: Non-verbal/verbal warning

2nd offense: Conference with student

3rd offense: Parent contact...referral

Teachers' Contact Information: Ms. Kolade: koladesv@milwaukee.k12.wi.us

Items in this syllabus can be changed at Ms. Kolade's discretion.

Topic	Description	Standards Addressed
Number Quantity	The real number system The complex number system	<ul style="list-style-type: none"> N-RN N-CN
Functions	Understand the concept of a function and use function notation Analyze functions using different representations.	<ul style="list-style-type: none"> F-IF
Expressions and Equations	Interpret the structure of expressions. Create equations that describe numbers or relationships.	<ul style="list-style-type: none"> A-SSE A-CED
Statistics and Probability	Students will learn about probability distributions and different statistical experimenting techniques and how to use them.	<ul style="list-style-type: none"> S-ID.B.5 S-IC.A.1-2 S-IC.B.3-6

Final evidence of proficiency shall be required of all students, with students being eligible to exercise exemptions under the following conditions:

1. a course-evidence average of 85% or greater;
2. no unexcused absences; and
3. 95% or better attendance in course; no more than four(4) excused absences.
4. not on RUHS unfinished business list.