

Advanced Placement World History

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Welcome to Advanced Placement World History! For those of you who are unfamiliar it, AP is a program that gives students an opportunity to take college-level courses and exams while still in high school. More than 14,000 high schools participate in AP and more than 4,000 colleges accept AP credit. Nationally, the College Entrance Examination Board offers thirty-four exams in twenty-three subject areas. (These are the same people who administer the SAT and a variety of other college entrance exams.) Students enrolled in AP at Riverside study in their classes throughout the school year and then take the AP exam in early May, which determines whether or not you receive college credit. A student enrolled in AP courses can complete up to two semesters of college while still in high school, saving valuable time and money.

The Advanced Placement World History course covers the time period 10,000BCE to the present. The purpose of the world history course is for students to gain a wider understanding of the evolution of truly global processes and interactions across history and across cultures [comparative history]. It combines factual history and knowledge with appropriate analytical, interpretive and writing skills. It is hoped that after taking this course you will be well prepared to succeed in the **Advanced Placement World History Test**.

Text Book

Stearns, Peter N., Michael Adams, Stuart B. Schwartz, and Marc J. Gilbert. *World Civilizations: The Global Experience*. AP ed. New York: Pearson Longman, 2011.

Organization of the Course and Tentative Timetable

This course will also be divided into six time periods: These periods are critical to the content of the course and will be discussed on a frequent basis.

Period 1: Technological and Environmental Transformations – Human Prehistory to c. 600 B.C.E.

- 1 Week

Period 2: Organization and Reorganization of Human Societies – c. 600 B.C.E to c. 600 C.E.

- 7 Weeks

Period 3: Regional and Trans regional Interactions – c. 600 C.E. to c. 1450

- 8 Weeks

Period 4: Global Interactions – c. 1450 to c. 1750

- 8 Weeks

Period 5: Industrialization and Global Integration – c. 1750 to c. 1900

- 5 Weeks

Period 6: Acceleration Global Change and Realignment – c. 1900 to Present

- 6 Weeks

A course description is available at

<https://apcentral.collegeboard.org/courses/ap-world-history/course?course=ap-world-history>

Standards to be assessed in AP World History

Standards found on Infinite Campus Grade Book

Theme 1: Interaction between Humans and the Environment

- Demography and disease
- Migration
- Patterns of settlement
- Technology

Theme 2: Development and Interaction of cultures

- Religions
- Belief systems, philosophies, and ideologies
- Science and technology
- The arts and architecture

Theme 3: State-Building, Expansion, and Conflict

- Political structures and forms of governance
- Empires
- Nations and nationalism
- Revolts and revolutions
- Regional, trans regional, and global structures and organizations

Theme 4: Creation, Expansion, and Interaction of Economic Systems

- Agricultural and pastoral production
- Trade and commerce
- Labor systems
- Industrialization
- Capitalism and socialism

Theme 5: Development and Transformation of Social Structures

- Gender roles and relations
- Family and kinship
- Racial and ethnic constructions
- Social and economic classes

Theme 6: Geographical and historical thinking skills

- How does geography impact politics
- What role does geography play in development of civilizations

Evaluation of Achievement

Riverside University High School Standards-Based Grading Policy: During the 2016-2017 school year, all teachers will use Standards-Based Grading to calculate student grades. All report card grades will be based on students' mastery of the academic standards identified for each course. Content standards will be outlined in each teacher's parent letter at the beginning of the semester based on the Common Core State Standards and/or the Wisconsin Model Academic Standards. Teachers will collect multiple pieces of evidence for each standard to determine what students know and can do using a proficiency based scoring system. Teachers will offer multiple ways for students to demonstrate mastery and will focus on progress over time by replacing old evidence with newer evidence.

Students will receive one of the following grades for their evidence (quizzes, tests, projects, papers, labs, presentations, oral commentaries, anecdotal observations and more):

1. **Advanced:** The student demonstrates a comprehensive and in-depth understanding of rigorous subject matter and provides sophisticated solutions to complex problems.

2. **Proficient:** The student demonstrates a solid understanding of challenging subject matter and solves a wide variety of problems.
3. **Basic:** The student demonstrates partial mastery of prerequisite knowledge and skills that are fundamental for proficient work.
4. **Minimal:** The student demonstrates limited knowledge and skills in the subject matter and a limited ability to apply knowledge and skills effectively.

Proficiency Scale	Meaning	Numeric Conversion (done by ESIS)	Report Card Grade Conversion (done by ESIS) by averaging the value of the proficiency scores shown in column 3.
AD	Advanced or 4 on a 4 point rubric	100	90-100=A
PR	Proficient or 3 on a 4 point rubric	85	80-89= B 70-79= C
BA	Basic or 2 on a 4 point rubric	65	60-69=D
MI	Minimal or 1 on a 4 point rubric	50	59 and Below=U
O	No evidence (<i>the LETTER "O", not a zero</i>)	0	U

Note: The instructor of this particular course reserves the right to adjust this scale and curve your grades so that it is line with the achievement of the other students in the class.

Amnesty & Exemption Policy: All students will be taking the course final assessments at the end of Semesters 1 and 2. Students that have demonstrated proficiency in a course and have met the following criteria will be exempt from the final assessment for the course.

The criteria for students to exempt from the Course Final Assessment are:

1. Must demonstrate proficiency (letter grade of 'B' or higher)
2. Have 95% attendance or higher in the course (No more than 4 excused absences)
3. No unexcused absences
4. Off the Unfinished Business List (fees and fines)

Two Amnesty days will be held during the course of each semester, the week prior to Grade Snapshots. These days are built in to provide students the opportunity to Review, Revise, and Redo assessments to show proficiency within the course's standards.

The National Exam for College Credit

The AP World History Exam is 3 hours and 5 minutes long and includes both a multiple-choice section and a free-response section. More information about the exam will be provided throughout the course.

Your participation in class is also very important. "Participation" is often hard to define in an exacting manner, but for the purposes of this class, each student will be expected to do the following:

- Demonstrate knowledge and use of history in class discussion.
- Use critical thinking abilities by making analyses, comparisons, and inferences in complex problem solving.
- Communicate facts and opinions well with others.
- Be respectful of other people's opinions and help create a positive learning environment.

Supplies

-Textbook everyday

-2 inch binder: You will need a 2 inch binder to store all class readings and assignments.

Homework Policy

Homework is an important part of the learning process that should be viewed as an opportunity for students to practice new skills and reinforce classroom lessons. Most homework is a formative assessment which should not be graded, but rather should provide feedback and information for the teacher as subsequent lessons are planned. Some extended projects may be more summative in nature. These projects will receive a grade or provide the student with proficiency level feedback.

Homework Requirements

The policy of Riverside University High School is to assign homework in all classes. Research has demonstrated that schools that require homework show higher student achievement than schools that make little use of it. Increased homework time results in more readiness to meet the required State Standards, and higher grades for students of all ability levels. Homework also develops responsibility, self-reliance and resourcefulness which are requisite skills for success in post-secondary endeavors. To this end, students should use the daily planner to record and monitor homework assignments.

Classroom Rules

- You will be expected to be on nothing less than your best behavior.
- Any disruptions in class, misbehavior, or insubordination will not be tolerated and will be dealt with swiftly and the appropriate action will be taken.
- You will need to bring all supplies to class.
- Profanity will not be tolerated.
- No electronics of any sort.
- We will use a seating chart

Electronic devices

- **Reference: Administrative Policy 8.51**
- Students are not allowed to activate, use or display electronic communication devices while at school. If a student activates, uses or displays a cell phone or other electronic communication device, the staff member should request that the item be given to the teacher. Ensure that the item is stored in a secure location. If the student refuses to surrender the item, document the action on an Incident Referral Form and submit the form to an administrator via the Infinite Campus system. Do not attempt to forcibly obtain the item.
- Cell phones and all other electronic equipment should not be seen, heard, or used in the classroom/library, unless directed otherwise by the classroom teacher. If a student's phone is seen, heard or used in the classroom/library the following consequences will be adhered to:
- **First Offense:** Warning and/or confiscation by teacher
- **Second Offense:** Device is confiscated by or given to an administrator to be held until the end of the school day and documented.
- **Third Offense:** Office referral to administration, phone confiscation until parent meeting.
- Chronic or repeated violation of the use of cell phones or other electronic equipment beyond the third offense may result in a student being placed on an electronic device check in/check out contract and/or receiving a suspension from school.
- If a student refuses to comply with the collection of their electronic device, an office referral will be submitted for Refusing to Follow Rules which will result in further disciplinary action (i.e. parent conference, detention, community service, or suspension.)

Progressive Discipline Plan

1. Review posted classroom expectations: Posted Citizen Rubric
2. Classroom management strategies (nonverbal cues, proximity, seat change...)
3. Verbal warning
4. Conference with student with 2nd verbal warning
5. Parent contact (phone, email, note home)
6. Electronic Behavior Referral to administrator with narrative of documented interventions with student/recommendation.

Tardy Policy


Tardy to Class:

- a. Class starts when the bell rings.
- b. Students in the hall after the class bell rings need to report to the Tardy Room. Any student not in class, cafeteria, or the tardy room after 5 minutes into any period and does not have a legitimate pass, will be referred to an administrator for loitering/hallwalking.
- c. All students who are tardy three times within a reporting period will be issued a detention.
- d. After 2 detentions are issued in a reporting period, the student must meet with their guidance counselor and parent to determine a plan to improve punctuality.
- e. After counselor meeting, if behavior continues student will be referred to administration.
- f. Punctuality will be recognized through the citizenship grade and school-wide incentives.

RUHS Citizenship Rubric

“Try your hardest, do your best and give your all.”

To earn a RESPECT CITIZENSHIP grade you must meet 3 or more criteria in one number band.

	Be <u>R</u> esponsible	Be <u>R</u> espect <u>U</u>	<u>H</u> onorAcademics	Be <u>S</u> afe
4	<p><i>Always</i></p> <ul style="list-style-type: none"> on time to class phones, electronics are off and unseen food and drinks are not present during class (except water) 	<p><i>Always</i></p> <ul style="list-style-type: none"> respectful of staff, students and school property uses appropriate language demonstrates appropriate school behavior 	<p><i>Always</i></p> <ul style="list-style-type: none"> prepared for class participates on task works to potential demonstrates academic integrity 	<p><i>Always</i></p> <ul style="list-style-type: none"> follows school and classroom rules follows staff directives secures personal belongings follows dress code
3	<p><i>Consistently</i></p> <ul style="list-style-type: none"> on time to class phones, electronics are off and unseen food and drinks are not present during class (except water) 	<p><i>Consistently</i></p> <ul style="list-style-type: none"> respectful of staff, students and school property uses appropriate language demonstrates appropriate school behavior 	<p><i>Consistently</i></p> <ul style="list-style-type: none"> prepared for class participates on task works to potential demonstrates academic integrity 	<p><i>Consistently</i></p> <ul style="list-style-type: none"> follows school and classroom rules follows staff directives secures personal belongings follows dress code
2	<p><i>Occasionally</i></p> <ul style="list-style-type: none"> on time to class phones, electronics are off and unseen food and drinks are not present during class (except water) 	<p><i>Occasionally</i></p> <ul style="list-style-type: none"> respectful of staff, students and school property uses appropriate language demonstrates appropriate school behavior 	<p><i>Occasionally</i></p> <ul style="list-style-type: none"> prepared for class participates on task works to potential demonstrates academic integrity 	<p><i>Occasionally</i></p> <ul style="list-style-type: none"> follows school and classroom rules follows staff directives secures personal belongings follows dress code
1	<p><i>Rarely</i></p> <ul style="list-style-type: none"> on time to class phones, electronics are off and unseen food and drinks are not present during class (except water) 	<p><i>Rarely</i></p> <ul style="list-style-type: none"> respectful of staff, students and school property uses appropriate language demonstrates appropriate school behavior 	<p><i>Rarely</i></p> <ul style="list-style-type: none"> prepared for class participates on task works to potential demonstrates academic integrity 	<p><i>Rarely</i></p> <ul style="list-style-type: none"> follows school and classroom rules follows staff directives secures personal belongings follows dress code