

2-D Foundations

Ms. Wiest -- Room 37 – 414-906-5051 – wiestkm@milwaukee.k12.wi.us

The Riverside University Art Department has tried to develop an educational program that is based on the needs and characteristics of a most diverse and varied population. This 2-Dimensional Art Foundations class will provide all students with continuous and sequential studies in the visual arts which will reveal the joy of aesthetic expression and the necessity of art in the complex human experience.

Literacy will be supported in this class through the use of various school-wide Reading and Writing strategies.

Our target goals for this class include but are certainly not limited to:

- Demonstrate the understanding of design elements and principles.
- Demonstrate the understanding of craftsmanship in your own work.
- Demonstrate an increase in skill in the use of drawing and painting materials.
- Understanding historical development of techniques and the historical context of your own work.
- Associate an artist and artwork with major art eras or styles.
- Appreciate the importance of art through art making and looking at examples of art history.
- Constructively examine and discuss your own work and the work of others.
- Examine different career options in the Visual Arts.

Student Expectations: ****Riverside University High School Citizenship Rubric is attached for in depth explanations.*

- Be Respectful:
To yourself, other students, teachers, classroom, rules, materials, artwork, & RUHS.
Please, no food or drinks in the art room.
- Be Responsible:
Attendance (be on time), participation, clean-up, follow directions, & ***hand in*** all completed assignments. There is a clearly marked box located by my desk that all finished work must be placed in once the work is dry/completed. If assignments are not handed in on time – you will not lose points. However, the report card will reflect a lower grade until the assignment is handed in. All missing/*Revised* assignments must be turned in on the last day of class before finals.
- Honor Academics:
Prepare for class, participated, on task, works to potential, demonstrates effort & demonstrates academic integrity.
- Be Safe:
Follow rules & directions.
Progressive Discipline Plan
Step One – Verbal Warning.
Step Two – One-on-one conference in the hallway.
Step Three – New Assigned Seat.
Step Four – Phone call home.
Step Five – Contact administrator.
Preventative Discipline Plan
Step one – Create an interesting curriculum that encourages students’ active participation.
Step two – Create classroom environment that students are safe, respectful, and excited to be a part of.
Step three – Establish clear expectations of students’ behavior at the beginning of each rotation.

Supplies:

Please bring a **pencil, eraser, and ruler** to class every day. All other supplies will be made available for use in the class. Please respect those materials.

Student Support:

Students are welcome after school on Tuesday and Thursday throughout the semester (2:50-3:25) to have extra studio time to work on projects related to the course or other visual art interests.

Goals:

“Do Your Best, Try Your Hardest, And Give It Your All!” Let’s have a great RUHS year!

Grade	Meaning of Grade
Advanced (AD)	<ul style="list-style-type: none"> The student consistently exhibits exceptional mastery of the course objective. Student is exceeding grade level expectations.
Proficient (PR)	<ul style="list-style-type: none"> The student provides evidence of mastery of the course objectives with regularity. Student is meeting grade level expectations.
Basic (BA)	<ul style="list-style-type: none"> The student provides evidence of a beginning understanding of the course objective. Means the student almost understands, but make significant errors that need to be remedied. Student is performing just below grade level expectations.
Minimal (MI)	<ul style="list-style-type: none"> The student attempts the task but provides no evidence of mastery of the objective. Means that you are still learning and make some major errors. Student is performing far below grade level expectations.
No Evidence (O)	<ul style="list-style-type: none"> The work was not attempted or it was plagiarized.

Grading & Assignments

Students will complete two types of assignments:

Preparation (notes & practice thumbnail drawings) and Performance (final completed pieces of art & essays).

Students will be assigned preparation activities on a regular basis which are designed to move students towards achievement of the course standards. Preparation work and activities are an expected component of the course.

Performance assignments are how students demonstrate their level of mastery of the course standards. Performance assignments will require students to apply the skills they have gained from completing the preparation activities. These performance activities will be based on the final completed piece of art that is created by the student. The performance activities could also be in the form of a test or an essay in order to demonstrate further understanding of the standard. The final grade will be the comprehensive pattern of student achievement of all the submitted performance work. Performance tasks may address multiple standards at a time.

Final Assessment

There will be a final assessment at the end of the semester. The assessment will be based on what was learned from class assignments, notes, and handouts.

Amnesty & Exemption Policy


All students will be taking the course final assessments at the end of semester. Students that have demonstrated proficiency in a course and have met the following criteria will be exempt from the final assessment for the course. The criteria for students to exempt from the Course Final Assessment are:

1. Must demonstrate proficiency (letter grade of 'B' or higher)
2. Have 95% attendance or higher in the course (No more than 4 excused absences)
3. No unexcused absences
4. Off the Unfinished Business List (fees and fines)

Two Amnesty days will be held during the course of the semester, the week prior to Grade Snapshots. These days are built in to provide students the opportunity to Review, Revise, and Redo assessments to show proficiency within the course's standards.

RUHS Citizenship Rubric

To earn a grade you must meet 3 or more criteria in one grade band.

	Be Responsible	Be Respectful	Honor Academics	Be Safe
A	<p><i>Always</i></p> <ul style="list-style-type: none"> on time to class phones, electronics are off and unseen food and drinks are not present during class (except water) 	<p><i>Always</i></p> <ul style="list-style-type: none"> respectful of staff, students and school property uses appropriate language demonstrates appropriate school behavior 	<p><i>Always</i></p> <ul style="list-style-type: none"> prepared for class participates on task works to potential demonstrates academic integrity 	<p><i>Always</i></p> <ul style="list-style-type: none"> follows school and classroom rules follows staff directives secures personal belongings follows dress code
B	<p><i>Consistently</i></p> <ul style="list-style-type: none"> on time to class phones, electronics are off and unseen food and drinks are not present during class (except water) 	<p><i>Consistently</i></p> <ul style="list-style-type: none"> respectful of staff, students and school property uses appropriate language demonstrates appropriate school behavior 	<p><i>Consistently</i></p> <ul style="list-style-type: none"> prepared for class participates on task works to potential demonstrates academic integrity 	<p><i>Consistently</i></p> <ul style="list-style-type: none"> follows school and classroom rules follows staff directives secures personal belongings follows dress code
C	<p><i>Frequently</i></p> <ul style="list-style-type: none"> on time to class phones, electronics are off and unseen food and drinks are not present during class (except water) 	<p><i>Frequently</i></p> <ul style="list-style-type: none"> respectful of staff, students and school property uses appropriate language demonstrates appropriate school behavior 	<p><i>Frequently</i></p> <ul style="list-style-type: none"> prepared for class participates on task works to potential demonstrates academic integrity 	<p><i>Frequently</i></p> <ul style="list-style-type: none"> follows school and classroom rules follows staff directives secures personal belongings follows dress code
D	<p><i>Occasionally</i></p> <ul style="list-style-type: none"> on time to class phones, electronics are off and unseen food and drinks are not present during class (except water) 	<p><i>Occasionally</i></p> <ul style="list-style-type: none"> respectful of staff, students and school property uses appropriate language demonstrates appropriate school behavior 	<p><i>Occasionally</i></p> <ul style="list-style-type: none"> prepared for class participates on task works to potential demonstrates academic integrity 	<p><i>Occasionally</i></p> <ul style="list-style-type: none"> follows school and classroom rules follows staff directives secures personal belongings follows dress code
U	<p><i>Rarely</i></p> <ul style="list-style-type: none"> on time to class phones, electronics are off and unseen food and drinks are not present during class (except water) 	<p><i>Rarely</i></p> <ul style="list-style-type: none"> respectful of staff, students and school property uses appropriate language demonstrates appropriate school behavior 	<p><i>Rarely</i></p> <ul style="list-style-type: none"> prepared for class participates on task works to potential demonstrates academic integrity 	<p><i>Rarely</i></p> <ul style="list-style-type: none"> follows school and classroom rules follows staff directives secures personal belongings follows dress code

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Dear Parent/Guardian:

Please review the syllabus for the class your student is enrolled in, then sign and return. The RUHS and MPS's policies and procedures will be strictly enforced.

--Student's Name – Please Print

--Parent/Guardian's Name – Please Print

--Parent/Guardian's Signature

--Phone Number (Please include cell/home/work# and best time to be reached at)

--Parent/Guardian's Email Address

