

Clay Design-II  
Ms. Wolfe  
Room 36

414-906-5050  
[wolfesa@mail.milwaukee.k12.wi.us](mailto:wolfesa@mail.milwaukee.k12.wi.us)



“All art requires courage.”

~Anne Tucker



**Course Description:**

Clay Design II is a continuation of Clay Design I where students work to create their own ceramic art using hand-building methods of construction. Students will gain an understanding of “form vs. function” as the class works to create functional clay vessels, sculptural forms as well as combining the two. Emphasis on surface design and good craftsmanship will be key to creating a strong finished piece.

Students will be required to create sketches and gather images as part of the planning and creative process while designing their ceramic pieces. Additionally use of the elements and principles of design will be explored to strengthen their ceramic compositions. I hope as we move through the semester that students take risks and experiment to gain confidence in creating their own style.

\*All students are expected to take the semester final assessment.

**Course Objectives:**

The objective for this class include, but are not limited to:

- Understanding historical development of techniques and the historical context of your own work.
- Demonstrate an understanding of the Elements of art and the Principles of design.
- Demonstrate craftsmanship and knowledge of materials in your own art work.
- Demonstrate **increased** skill in the use of ceramic materials.
- Appreciate the importance of the art as it applies to career choices.
- Constructively examine and discuss your own work and the work of others.
- Implementation of school wide literacy strategies, such as close reading with annotation, written critiques and vocabulary strategies.

### **Art Room Expectations** (\*Staff & Students)

1. **Be Respectful**: Be respectful of yourself, the people around you and your environment. Treat others the way you want to be treated.
2. **Be Responsible**: Attentively attend all classes and on time. Take care of your area--cleanup must be done by all. Understand there will be consequences, both good and bad, for your actions.
3. **Be Safe**: Think about where you are and whom you are with--think ahead. I will not tolerate, nor should you, any behavior that takes away from the safety of this classroom, nor will the school.
4. **Be Cooperative**: Time and again you will be asked to do something that you may not like or think is worthless. Be mature; work through it.
5. **Be a Worker**: Do your job! Challenge yourself to be productive. You are here; use your time wisely.
6. **Challenge Yourself**: How can you make it different or better? What unique spin can you put on your work?

### **Art Room Rules**

1. Respect others space, time and views-NO profanity!!
2. Horseplay of any kind will **not** be tolerated and will result in a loss of privileges!!
3. Maintain proper care of all art materials and tools.
4. Clean up on time and leave area clean.
5. No eating in class!!
6. Participate in all learning activities and use your studio time wisely.
7. Class will begin on time---a pass is a ***must*** once class has begun.
8. Quiet concentration is a necessity for quality work to take place.
9. **Stay in assigned seat until the bell rings.**
10. Cell phones should only be out when you have your **own** work time-\*Not during instruction or demonstration time. We do not charge them in this class nor do we take or make calls.

***Keep in mind that all school wide rules policies and procedures will be strictly enforced!!***

### **Consequences for NOT Following Rules**

1. Warning-verbal or written
2. Phone call home to parent or guardian
3. Loss of studio privileges-alternative assignments will be given
4. Administrative referral and intervention

### **Rewards for meeting expectations**

1. Positive messages or calls home
2. Higher final grade
3. Letters of recommendation



### **Supplies**

Supplies to bring on a daily basis:

- Pencil or pen—notes, vocabulary, sketches and other work will be required. \*Sketches will be for planning purposes in which you may want a pencil to be able to erase any mistakes.

### **Grading**

Teachers at R.U.H.S. will use Standards-Based Grading to calculate student grades. All report card grades will be based on students' mastery of the academic standards identified for each course. Teachers will collect multiple pieces of evidence for each standard to determine what students know and can do using a proficiency based scoring system.

### **Students will receive one of the following grades for their evidence**

(quizzes, tests, projects, papers, class work, presentations, oral commentaries, anecdotal observations, critiques and more):

- **Advanced (AD):** The student demonstrates a comprehensive and in-depth understanding of rigorous subject matter and provides sophisticated solutions to complex problems.
- **Proficient (PR):** The student demonstrates a solid understanding of challenging subject matter and solves a wide variety of problems.
- **Basic (BA):** The student demonstrates partial mastery of prerequisite knowledge and skills that are fundamental for proficient work.
- **Minimal (MI):** The student demonstrates limited knowledge and skills in the subject matter and a limited ability to apply knowledge and skills effectively.
- **No Evidence (O):** The work was not attempted or it was plagiarized.

### **Final Assessment**

Almost all colleges, universities, and tech schools utilize a formal Finals process. Riverside's version of Finals is to help us assess your College Readiness as well as your overall mastery of the Standards covered in class."

- All Students will take part in the Class Final Project/Assessment in the last week of regular classes.
- Students who need to complete or revise/redo any part of the Final Project/Assessment will have the opportunity to do so during the "official" Finals week.
- Students who satisfactorily complete all requirements and the Final Project/Assessment/Jury will receive an excused absence form for that Finals period (Parents must sign and turn form in before Finals week).

### **Absences and Tardiness**

Arrangements to work after school can be scheduled with me as needed if you are behind or have been absent. This is a privilege that applies to people that work hard and just need more time and/or excused absences. Students who chronically skip class may not make up time lost. Tardiness will not be tolerated!! If you are late to class you must have a pass. *Please note that RUHS has adopted an attendance policy which states that after six student absences in a six week mark period, a grade of "A" or "B" is not to be expected.*

### **After School Help**

After help is available in the Art Department on Tuesday and Thursday's from 2:50 to 3:30. Talk with me if you need to work out other times or have a conflict with staying after school. We can find a solution if you need additional help or are behind.  
\*Note: there are days that I stay later than 3:30, if you are in need of staying longer, talk with me so that I know your plan and can best help you.


### **Positive Attitude**

Failure is not an option! You will do well in this class if you try your best and work hard. We all make mistakes—this is how we learn. Stay on top of your work so you do not get behind—socializing more than working will get in the way of your success. Find the right balance between the two. I am always here to help but if I am helping others try another way, or see if one of your classmates can point you in the right direction. Having a good attitude goes a long way, even if what you are working on is not your thing---see it through.

# RUHS Citizenship Rubric

“Try your hardest, do your best and give your all.”

To earn a RESPECT CITIZENSHIP grade you must meet 3 or more criteria in one number band.

	Be <u>R</u> esponsible	Be <u>R</u> espectful	H <u>o</u> norAcademics	Be <u>S</u> afe
 <b>4</b>	<p><b>Always</b></p> <ul style="list-style-type: none"> <li>on time to class</li> <li>phones, electronics are off and unseen</li> <li>food and drinks are not present during class (except water)</li> </ul>	<p><b>Always</b></p> <ul style="list-style-type: none"> <li>respectful of staff, students and school property</li> <li>uses appropriate language</li> <li>demonstrates appropriate school behavior</li> </ul>	<p><b>Always</b></p> <ul style="list-style-type: none"> <li>prepared for class</li> <li>participates on task</li> <li>works to potential</li> <li>demonstrates academic integrity</li> </ul>	<p><b>Always</b></p> <ul style="list-style-type: none"> <li>follows school and classroom rules</li> <li>follows staff directives</li> <li>secures personal belongings</li> <li>follows dress code</li> </ul>
<b>3</b>	<p><b>Consistently</b></p> <ul style="list-style-type: none"> <li>on time to class</li> <li>phones, electronics are off and unseen</li> <li>food and drinks are not present during class (except water)</li> </ul>	<p><b>Consistently</b></p> <ul style="list-style-type: none"> <li>respectful of staff, students and school property</li> <li>uses appropriate language</li> <li>demonstrates appropriate school behavior</li> </ul>	<p><b>Consistently</b></p> <ul style="list-style-type: none"> <li>prepared for class</li> <li>participates on task</li> <li>works to potential</li> <li>demonstrates academic integrity</li> </ul>	<p><b>Consistently</b></p> <ul style="list-style-type: none"> <li>follows school and classroom rules</li> <li>follows staff directives</li> <li>secures personal belongings</li> <li>follows dress code</li> </ul>
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<b>1</b>	<p><b>Rarely</b></p> <ul style="list-style-type: none"> <li>on time to class</li> <li>phones, electronics are off and unseen</li> <li>food and drinks are not present during class (except water)</li> </ul>	<p><b>Rarely</b></p> <ul style="list-style-type: none"> <li>respectful of staff, students and school property</li> <li>uses appropriate language</li> <li>demonstrates appropriate school behavior</li> </ul>	<p><b>Rarely</b></p> <ul style="list-style-type: none"> <li>prepared for class</li> <li>participates on task</li> <li>works to potential</li> <li>demonstrates academic integrity</li> </ul>	<p><b>Rarely</b></p> <ul style="list-style-type: none"> <li>follows school and classroom rules</li> <li>follows staff directives</li> <li>secures personal belongings</li> <li>follows dress code</li> </ul>