

Class: **Algebra 2A**

Instructors: **Ms. Kiblawi and Ms. Blunt**

Room: **109**

Office Hours: **Wednesdays & Thursdays, 2:45 – 3:30 pm**

Goals: To develop an understanding of Algebra 2 that nurtures the differing strengths and talents of students, and at the same time, helps them to develop various mathematical insights. To develop mathematics from a modeling perspective to permit students to experience mathematics as a means of making sense of data and problems that occur in assorted contexts within and across cultures.

Grading Policy:

| Grade Entered into IC | Meaning of Grade |
|-----------------------|---|
| Advanced (AD) = 100 % | <ul style="list-style-type: none"> • The student exhibits exceptional mastery of the course objective. • Means that you understand and solve problems with <i>no errors</i>. <ul style="list-style-type: none"> • Exceeding grade level expectations. |
| Proficient (PR) = 85% | <ul style="list-style-type: none"> • The student provides evidence of mastery of the course objective. <ul style="list-style-type: none"> • Means that you understand, but make <i>computational errors</i>. • Meeting grade level expectations. |
| Basic (BA) = 65% | <ul style="list-style-type: none"> • The student provides evidence of a beginning understanding of the course objective. • Means that you almost understand, but make <i>conceptual errors</i>. <ul style="list-style-type: none"> • Just below grade level expectations. |
| Minimal (MI) = 50% | <ul style="list-style-type: none"> • The student attempts the task but provides no evidence of mastery of the objective. • Means that you are still learning and make some major errors. <ul style="list-style-type: none"> • Far below grade level expectations. |
| No Evidence (0) | <ul style="list-style-type: none"> • There was no attempt or plagiarized. • Means that you were absent or copied off someone else. |

The content of this course will be broken down into main content standards or objectives. Within each standard, assessments will be given one of the following grades; **AD, PR, BA, MI, or O**. As new pieces of evidence in each standard will be collected through tests, projects, portfolios, presentations, assignments, etc., older grades can be replaced. This is to help ensure that final grades reflect current knowledge of the student, rather than a student's early efforts.

All students will be taking the course final assessments at the end of semesters 1 and 2. Students that have demonstrated proficiency (letter grade of 'B' or higher) in a course and have met the following criteria will be exempt from the final assessment for the course.

The criteria for students to exempt from the Course Final Assessment are:

1. Must demonstrate proficiency (Letter grade of 'B' or higher)
2. Have 95% attendance or higher in the course (No more than 4 excused absences)
3. No unexcused absences
4. Off the Unfinished Business List (fees and fines)

Late work will NOT be accepted.

Reassessments:

In order to reassess an objective you must do **ALL** of the following:

1. All daily assignments must be completed for that section/chapter. A "Good Faith Effort" must be demonstrated on **ALL** assignments, meaning all must be attempted by **YOU**. As in no cheating, copying, or plagiarizing.
2. Retakes may only be completed within the six week snapshot that the original assessment was taken.
3. Corrections must be made on the original assessment and resubmitted at the time of the retake.
4. The reassessment must be taken during office hours or amnesty days.
 - The amnesty days will be on:
 - 9/28-9/29
 - December TBA
 - 2/22-2/23
 - May TBA

All Students will take part in the class final near the end of the semester (TBA)

- Students who need to complete or revise/redo any part of the Final will have the opportunity to do so during the “official” Finals week (December 19 – 21).
- Students who satisfactorily complete all requirements and the Final will receive an excused absence form for that Finals period (Parents must sign and turn form in before Finals week).

Almost all colleges, universities, and tech schools utilize a formal Finals process. Riverside’s version of Finals is to help us assess your College Readiness as well as your overall mastery of the Standards covered in class.”

Materials:

The following supplies are needed for Algebra 2 by **Monday, August 21st**.

- ✓ 3-ring Binder; 1 inch or larger
- ✓ 5 dividers
- ✓ Loose-leaf paper
- ✓ Pens and pencils
- ✓ Graphing Calculator: TI-83 Plus, TI-84, or Casio

Contact Information: Email is the best way to contact me.

Email: kiblaweh@milwaukee.k12.wi.us or bluntkx@milwaukee.k12.wi.us

Phone: 414-906-4900