



Riverside University High School
Department of Social Studies
American Government – Online Course/Face-to-Face
Course Syllabus – SENIOR LEVEL COURSE ONLY

Instructor: Dr. Ramona Phillips, Ed.D.
Paraprofessional: Mr. Moore

Room 308

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Monday and Wednesday: Face-to-Face Instruction
Thursday (Student Support) – 2:50 pm - 3:25 pm

COURSE DESCRIPTION:

This course provides an overview of government through the study of the U. S. Constitution and the federal reserve system of government. Students will understand law making and modifying process, and the interpretative nature of the Constitution. In the American Government structure, an insight into the ability of our government system to adjust to changing times will be examined. The structure: legislative, executive and judicial branches and their relationship to national, state, county, city and local government.

ALIGNMENT TO STANDARDS

Forms of Government - C.12.4 – Explain the multiple purposes of democratic government.

Three Branches and Federalism - C.12.6- Identify/analyze/political benefits/problems/solutions

Documents - C.12.8 – Research various sources to understand an issue, defend and communicate it.

Systems and Functions – C.12.1-Identify/analyze rights and responsibilities of citizens and factors that influence.

TECHNOLOGY INFRASTRUCTURE:

This course accesses lessons/assignments from **Google Classroom**. *Google Classroom* is a blended learning platform that simplifies, creates, distributes and grades assignments in a paperless way.

Students enrolled in this course are expected demonstrate a high level of self-responsibility, perseverance, time management and organizational skills because you will work independently with two opportunities for face-to-face with the instructor. This is a semester long accelerated course.

READING MATERIALS:

Textbook – Pearson American Government (2009)

Achieve3000

Login to Achieve3000 every Thursday and read assigned articles (<https://portal.achieve3000.com/index>) (www.Achieve3000.com)

American Government Online Course Materials which will include:

Primary Resource: Macgruder Assignments will be accessed from Google Classroom

Secondary Resources: C-SPAN classroom (<http://www.c-spanclassroom.org/>)

Annaberg Classroom (<http://www.annenbergclassroom.org/>)

New York Times Upfront Magazine (<http://upfront.scholastic.com/>)

Login: Click on Students - Classroom Password: phillips01

- ***Textbook reading:*** Students will be assigned textbook chapters in conjunction with the course units of study. Students will complete an accompanying assignment.
- ***Supplemental readings:*** In addition to the textbooks, students will be assigned additional readings related to the current unit of study such as TIME magazine, USA Today, Upfront, CNN, C-SPAN, and Wall Street Journal.

ASSIGNMENTS:

Assignments must be submitted electronically in google classroom. Specific assignments submitted electronically should be emailed to agRiverside1@gmail.com . You should also have a vocabulary notebook for vocabulary and other written assignments. Your name (first and last name), date, course, and class hour must be on all assignments or credit will not be received.

CLASS POLICIES AND PROCEDURES:

- Notebooks and textbooks will be used on a daily basis. (The teacher will notify you if these materials are not needed for special descriptive lessons).
- Please come to class ON TIME! Enter class quietly and take your seat.
- Read and/or listen to the “Lesson Steps” on the board or SMART Board and get started on the assignment.
- Take out materials as needed for class. These are pencils, notebooks, classwork, textbooks, map black line masters, etc.
- BEGIN ASSIGNMENT IMMEDIATELY – You will have 5 minutes to complete the walk-in class assignment.
- Write down homework or reading assignment in your agenda.
- Notebooks will be collected and graded every two weeks). You will not be able to use notes on a test or quiz, UNLESS otherwise designated by the teacher.
- Make sure you follow the correct heading for all submitted assignments. You will not receive a grade with no name (first and last name), class period, date and name of class.
- Turn assignments into the basket marked by class period or otherwise instructed.
- Unless you are absent, all work is due on the due date. (Please do not come to school/class late to delay turning in an assignment).
- If you are absent, you responsible for checking with me for missing work.
- Submit all assignments ON TIME to avoid bouts of disorganization.
- If tests/quizzes are missed due to an absence(s), YOU MUST TAKE THE MAKE-UP TEST/QUIZ ON THURSDAY AFTERSCHOOL.

“The Once You’re In, You’re In” Policy – Remember to Remain Focused!

Students who enter the classroom before the bell rings may not leave the classroom for any reason after you enter. Once in you’re in the room, you’re in the room! This means you cannot come in the classroom, drop your books off and go back out into the hallway to talk to your friends or go to the bathroom, etc. Handle your business before you enter the classroom. *There is nothing in the hallways to see or hear!*

Once you enter, it would be wise to get a Chromebook from the Chromebook cart, login to Google classroom and get started on the day’s assignment.


You may leave if guidance office, main office, the CONDO, the Attendance office calls for you or you are escorted by School Safety.

**Note: The RUHS bell policy states students may not leave during the first 10 minutes of class or the last 10 minutes of class. When you leave, please take the clip board with you which is located on the chalkboard ledge in the front of the classroom.*

RUHS Citizenship Rubric

“Try your hardest, do your best and give your all.”

To earn a RESPECT CITIZENSHIP grade you must meet 3 or more criteria in one number band.

	Be Responsible	Be Respect <u>U</u>	HonorAcademics	Be <u>S</u> afe
4	Always <ul style="list-style-type: none"> on time to class phones, electronics are off and unseen food and drinks are not present during class (except water) 	Always <ul style="list-style-type: none"> respectful of staff, students and school property uses appropriate language demonstrates appropriate school behavior 	Always <ul style="list-style-type: none"> prepared for class participates on task works to potential demonstrates academic integrity 	Always <ul style="list-style-type: none"> follows school and classroom rules follows staff directives secures personal belongings follows dress code
3	Consistently <ul style="list-style-type: none"> on time to class phones, electronics are off and unseen food and drinks are not present during class (except water) 	Consistently <ul style="list-style-type: none"> respectful of staff, students and school property uses appropriate language demonstrates appropriate school behavior 	Consistently <ul style="list-style-type: none"> prepared for class participates on task works to potential demonstrates academic integrity 	Consistently <ul style="list-style-type: none"> follows school and classroom rules follows staff directives secures personal belongings follows dress code
2	Occasionally <ul style="list-style-type: none"> on time to class phones, electronics are off and unseen food and drinks are not present during class (except water) 	Occasionally <ul style="list-style-type: none"> respectful of staff, students and school property uses appropriate language demonstrates appropriate school behavior 	Occasionally <ul style="list-style-type: none"> prepared for class participates on task works to potential demonstrates academic integrity 	Occasionally <ul style="list-style-type: none"> follows school and classroom rules follows staff directives secures personal belongings follows dress code
1	Rarely <ul style="list-style-type: none"> on time to class phones, electronics are off and unseen food and drinks are not present during class (except water) 	Rarely <ul style="list-style-type: none"> respectful of staff, students and school property uses appropriate language demonstrates appropriate school behavior 	Rarely <ul style="list-style-type: none"> prepared for class participates on task works to potential demonstrates academic integrity 	Rarely <ul style="list-style-type: none"> follows school and classroom rules follows staff directives secures personal belongings follows dress code

ATTENDANCE: You should be in the online classroom every day. Login to Google Classroom and complete one or all assignments assigned for the week. **You must login every day and post at least one assignment!**

GRADING SCALE:

Standards-Based Grading

MPS Traditional Scale (Infinite Campus)

Sequence	Name	Percentage	Grade	Passing
1	A	89.5%	A	AD
2	B	79.5%	B	PR
3	C	69.5%	C	PR
4	D	59.5%	D	BA
5	U	0.0%	U	MI

Grading will be based on assessments and online assignments. Daily online class work will count as 40%, **Achieve3000** will count as 10%, and assessments are 50% for a total of **100%**. Please be sure you are responsible for keeping up with your scores on **ALL** assignments. Your Oral Exit counts as your final exam. No exemptions on final exams unless you have earned an (AD) 95% or above in the course. If you are exempt from the class, you must continue to come to class until the day of the exam. Otherwise, you will be subject to your exemption to be rescinded.

Note:* Two Amnesty days will be held during the course of each semester, the week prior to Grade Snapshots. These days are built in to provide students the opportunity to **Review, Revise, and Redo assessments to show proficiency within the course's standards.

TESTS:

Tests will be administered on Fridays online using SCAN TRON. The first test for this course will be administered at the end of Week 3.

ORAL EXIT PRESENTATION – FINAL ASSESSMENT:

You will have four (4) weeks to complete research for the Exit Presentation. This time should be spent planning, organization, and research. You will be required to prepare a 6-8 slide power point presentation on a current issue and orally communicate it.

MPS STANDARDS-BASED GRADING DEFINITIONS

Advanced (AD)	The student consistently exceeds course expectations on standards as demonstrated by a body of evidence that shows depth of understanding and flexible application of course concepts.
Proficient (PR)	The student consistently meets course expectations on standards as demonstrated by a body of evidence that shows independent understanding and application of course concepts.
Basic (BA)	The student performs just below course expectations on standards as demonstrated by a body of evidence that shows incomplete/inconsistent understanding and application of course concepts.
Minimal (MI)	The student performs far below course expectations on standards as demonstrated by a body of evidence that shows limited understanding and application of course concepts.

MPS A Parent's Guide to Standards-Based Grading Report Card, 2014

COURSE PLAN—All weekly assignments are due on Friday of the assignment week. (*For example, worksheet questions, legislative branch worksheet, executive worksheet, and judicial branch worksheet are due on Friday, August 18, 2017.*)

Before you begin work in this course, Read the entire syllabus!

Week 1 - August 14-25, 2017

Course Syllabi

Course Syllabi

Take the I Side With Quiz at www.isidewith.com – (In class Discussion) CNN.com, MSNBC.com, Milwaukee Journal Sentinel
Undocumented Immigrants, Education, and Obamacare
Read and write three News Summaries on current news articles one each day.

Achieve3000 - Thursday, August 17, 2017

Chapter 3 - The Constitution – Three Branches of Government

Lesson 1: Three Branches of Government Worksheet
Read the Lecture
Answer Worksheet Questions

Lesson 2: Legislative Branch – Constitution Hall Pass-The Legislative Branch video (<https://www.youtube.com/watch?v=M3JOS6ptklw>)
Legislative Branch Worksheet
Homework: How a Bill Becomes a Law

Lesson 3: Executive Branch – Constitution Hall Pass-The Executive Branch video (<https://www.youtube.com/watch?v=K4BF-0LCznQ>)
Executive Branch Worksheet

Lesson 4: Judicial Branch – Constitution Hall Pass-The Judicial Branch video (<https://www.youtube.com/watch?v=J9xw7LG-2zA>)
Judicial Branch Worksheet
Homework: Read the case - Marbury v. Madison (1803)
Answer questions on the back of the case sheet
Achieve3000 - Thursday, August 24, 2017

Week 2 - August 14-25, 2017

Chapter 3 - The Constitution – Articles of Confederation

Lesson 5: Constitutional Vocabulary – Questions 58-71
Write your answers in complete sentences in your notebook.

Lesson 6: Constitutional Questions 114-147
Write your answers in complete sentences in your notebook.

Lesson 7: Constitutional Questions 176-192
Write your answers in complete sentences in your notebook.

Week 3 - August 28-31, 2017

Chapter 3 - The Constitution – 27 Amendments

- Lesson 8: Download the 27 Amendments Study Guide
Study Amendments
Achieve3000 - Thursday, August 31, 2017

Week 4 - September 4-8, 2017

Chapter 4 – Federalism

- Lesson 9: Federalism: Division of Power (DBQ)
- Lesson 10: The National Government and the 50 States
- Lesson 11: Interstate Compacts
- Lesson 12: Video- Federalism: Lessons of Katrina – Worksheet Questions
Achieve3000 - Thursday, September 7, 2017

Chapter 4 TEST – Friday, September 8, 2017

Week 5 - September 11-15, 2017

Chapter 5 - Political Parties

- Lesson 13: Political Parties – Articles from Pew Research Center (DBQ)
Democratic and Republican Party
Achieve3000 - Thursday, September 14, 2017

Chapter 5 TEST – Friday, September 15, 2017

Week 6 - September 18-22, 2017

Chapter 6 – Voter and Voter Behavior (DBQ)

- Lesson 14: Voter Behavior

Week 7- September 25-29, 2017

Chapter 7 – The Electoral Process

- Lesson 15: Cartoon Political Analysis: Why Are Some Delegates Super?
- Lesson 16: Take A Stand: Argumentative Writing
Achieve3000 - Thursday, September 21, 2017

Chapter 7 TEST – Friday, September 29, 2017

Week 8- October 2-6, 2017

Chapter 8 – Mass Media and Public Opinion

Achieve3000 - Thursday, September 28, 2017

Week 9 – October 9-13, 2017

Chapter 9 – Interest Groups

Achieve3000 - Thursday, October 5, 2017

Week 10- **October 16-20, 2017**

Chapter 10 – Congress & Powers of Congress

Achieve3000 - Thursday, October 12, 2017

Chapter 10 TEST – Friday, October 20, 2017

Week 11- **October 23- 27, 2017**

Chapter 13 – The Presidency

Study the Presidents of the United States.

Achieve3000 - Thursday, October 19, 2017

Week 12 – **October 30 – November 3, 2017**

Study of the Presidents of the United States continued.

Achieve3000 - Thursday, October 26, 2017

Chapter 15 – Government at Work: The Bureaucracy

Achieve3000 - Thursday, November 2, 2017

Chapter 13 TEST – Friday, November 4, 2017

Week 13- **November 6-10, 2017**

Chapter 18 – The Federal Court System

Structures of the United States Supreme Court and Wisconsin Supreme Court Systems
US Supreme Court Landmark Cases

Achieve3000 - Thursday, November 9, 2017

Weeks 14-17 **November 13-December 15, 2017**

Oral Presentation Exit Presentation – Research Weeks Details for the assignment will be distributed in October 2017.

Due: **Friday, December 15, 2017 at 2:45 pm (No Exceptions!) – PREZI/PowerPoint ONLY!!**

Week 18 **December 18-22, 2017**

Oral Presentation Exit Presentations- Final Assessment

Non-Attendance Day Schedule

Labor Day Recess/Labor Day, September 1st and 4th, 2017

Parent-Teacher Conferences, October 13, 2017

Fall Break, October 16, 2017

Thanksgiving Recess, November 22-24, 2017

Winter Recess, December 25, 2017 – January 2, 2018

American Government Terms

Chapters 1 – Principles of Government, pgs. 2-25

Government, public policy, legislative power, executive, power, judicial power, constitution, dictatorship, democracy, state, sovereign, autocracy, oligarchy, division powers, confederation, presidential government, parliamentary government, majority rule, compromise, citizen and free Enterprise system.

Chapters 2 – Origins of Government, pgs. 28-63

Limited government, representative government, Magna Carta, due process, Petition of Right, English Bill of Rights, unicameral, confederation, Albany Plan of Union, Framers, New Jersey Plan, Connecticut Compromise, Three-Fifths Compromise, Federalist and Anti-Federalist.

Chapter 3 – The Constitution, pgs. 66-89

Articles of Confederation, 27 Amendments, popular sovereignty, limited government, constitutionalism, rule of law, separation of powers, checks and balances, veto, judicial review, federalism, amendment, formal amendment, Bill of Rights, executive agreement, treaty, electoral college, six principles of government, Cabinet and senatorial courtesy.

Chapter 4 – Federalism, pgs. 92-115

Federalism, election of powers, delegated powers, expressed powers, implied powers, inherent powers, reserved powers, exclusive powers, concurrent powers, Supremacy Clause, enabling act, Full Faith and Credit Clause, extradition, and Privileges and Immunities Clause.

Chapter 5 – Political Parties, pgs. 120-147

Political party, political spectrum, partisanship, single-member district, plurality, bipartisan, consensus, coalition, faction, incumbent, spoils system, electorate, ideological parties, single-issue party, economic protest parties, splinter parties, ward and precinct.

Chapter 6 – Voters and Voter Behavior, pgs. 150-179

Suffrage, franchise, electorate, disenfranchised, poll tax, alien, registration, purge, poll book, literacy, gerrymandering, injunction, preclearance, off-year election, gender gap, party identification, straight-ticket voting, split-ticket voting and independent.

Chapter 7 – The Electoral Process, pgs. 182-209

Nomination, general election, caucus, direct primary, closed primary, open primary, blanket primary, runoff primary, nonpartisan election, ballot, absentee voting, coattail effect, precinct, polling place, political action committee (PAC), subsidy, hard money and soft money.

Chapter 8 – Mass Media and Public Opinion, pgs. 212-237

Public affairs, public opinion, mass media, peer group, opinion leader, mandate, interest group, public opinion poll, straw vote, universe, sample, random sample, quota sample, medium, weblog, public agenda and sound bite.

Chapter 9 – Interest Groups, pgs. 240-261

Interest groups, public policy, public affairs, trade association, labor union, public-interest group, lobbying, lobbyist, *amicus curiae* brief, grass-roots pressures.

Chapter 10 –Congress, pgs. 266-291

Bicameral, term, session, convene, adjourn, recess, prorogue, special session, apportion, reapportion, off-year election, single-member district, gerrymander, incumbent, continuous body, consistency, delegate, trustee, partisan, politico, bill, floor consideration, oversight function and franking privilege.

Document-Based Questions

Each chapter will be assigned two or more DBQ's. Students are expected to answer these questions

Notes/Reminders:

** Test dates are subject to change.*

Riverside University High School - American Government

I understand the guidelines and expectations for this American Government online/face-to-face course.

Print Name: _____

Signature: _____ Date: _____

Parent's Signature: _____ Date: _____